Name of Evaluator                :  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Degree                                 :  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Position                                :  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of Years in Teaching :  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To the Evaluator                   : Please check the appropriate box for your ratings

Points of Evaluation              : 5 – Excellent 4 – Very Good 3 – Good   
   
 2 – Fair 1 – Poor

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| Indicators |  |  |  |  |  |
| 1. Clarity of Language   The vocabulary level, language, structure and conceptual level of questions suit the level of participants. The questions and items are written in a clear and understanding manner |  |  |  |  |  |
| 1. Form and Style   Language structure is simple. Questions are constructed in a manner that is not direct, sharp, and blunt but instead leading and weaving one question to another smoothly and logically arrive on point. |  |  |  |  |  |
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